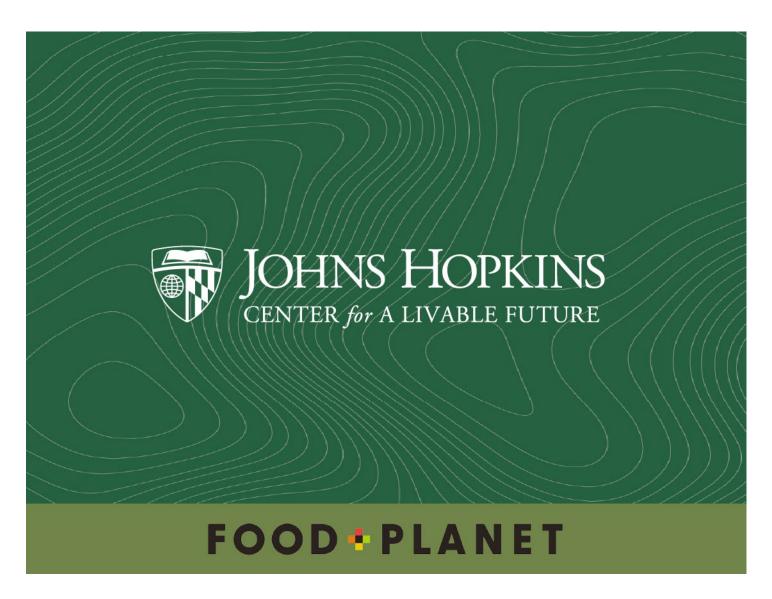
Nourishing the Future: Sustainable Food Systems for Nutrition and Dietetic Students

Module 1: Introduction to Sustainable Food Systems

Practice and Resources Booklet



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Case Study 1: FEAST

Background

<u>FEAST</u> was established in 2013. Its mission is to promote wellness and enrich lives through the power of healthy foods and human connection. Programs address wellness, family feeding, and perinatal support through education, support, and community engagement.

Assignment

Read the FEAST case study in Appendix A.

Discussion Questions

- 1. How can human connection and relationships, such as the FEAST program's approach of empowering caregivers, be used by you or your institution to encourage healthy and sustainable behavior changes?
- 2. FEAST's program strives to support whole people, where people feel safe, supported, and connected to their bodies and themselves
- 3. In your role(s), how can you adopt a whole person approach to create healthy individuals and communities?

Case Study 2: ReFED

Background

<u>ReFED</u>, with World Wildlife Fund, established the <u>US Food Waste Pact</u>, which is a national pre-competitive collaboration between businesses across the food chain to share data and best practices on reducing wasted food.

Assignment

Read the ReFED case study in Appendix B.

Discussion Questions

- 1. Dietitians typically address we do eat rather than what we don't. Considering where you work in the food supply chain, how can you help broaden our approach among colleagues and consumers?
- 2. How might you compel the decision-making leaders in your institution to become signatories of the U.S. Food Waste Pact? What kind of appeals would they be most receptive to?

Supplemental Activity 1: Consumer Food Waste

Assignment

- 1. Visit ReFED.
- 2. Track your own food waste for three days (two weekdays, one weekend day), recording the weight of each food group, if possible.
- 3. Make a pie chart of your food waste by food category.
- 4. Review the recommendations for reducing wasted food and evaluate them on how easy they are for a consumer to implement in your community.

Supplemental Activity 2: Global Systems Thinking

Assignment

- 1. Review the Food Systems Dashboard.
- 2. Choose a country or region from the Global Data map, select country data.
- 3. Review one to three indicators from each of the main categories: Drivers, Food Supply Chain, Food Environments, Individual, Cross-cutting Issues (using most current data available).
- 4. Select a few nutrition-related outcomes.
- 5. Write a description of the food system in your selected country based on the identified indicators and outcomes.
- 6. How does a systems perspective inform your understanding of community and individual nutrition status?

Learn More

Sustainable Diets

- Empowering Nutrition Professionals to Advance Sustainable Food Systems
- Food Systems Dashboard
- FAO Key Recommendation for Improving Nutrition Through Agriculture and Food Systems
- <u>FAO & WHO Sustainable Healthy Diets Guiding Principles</u> (see pages 10–11, Guiding Principles for Sustainable Healthy Diets; also provided as Appendix C in this booklet)
- ICDA Sustainable Food Systems Toolkit
- One Blue Dot: The British Dietetic Association's (BDA) Environmentally Sustainable Diet Project

Food Waste

- Just Eat It
- FoodForward
- Solutions by ReFED

Glossary

Biodiversity. The variability among living organisms from all sources, including terrestrial and aquatic ecosystems and the ecological complexes of which they are a part. (Millennium Ecosystem Assessment, 2005)

Ecological health. The state of an ecosystem's balance and functionality, where the interactions between living organisms and their environment are sustainable and resilient, thereby able to better withstand disturbances and continue to provide essential services to all forms of life. (The Centre for Conscious Design)

Eutrophication. The overabundance of nutrients in a body of water that results in harmful algal blooms, fish kills, and in some cases ecosystem collapse. (<u>National Center for Coastal Ocean Science</u>, 2007)

Food system. The entire range of actors and their interlinked value-adding activities involved in the production, aggregation, processing, distribution, consumption, and disposal of food products that originate from agriculture, forestry or fisheries, and parts of the broader economic, societal, and natural environments in which they are embedded. (FAO, 2018)

Greenhouse gas emissions (GHGe). The release of gases into the environment that absorb longer wavelength radiation and increase atmospheric temperatures. (Encyclopedia of Physical Science and Technology, 2003)

Planetary health. The health of human civilizations and the state of natural systems on which they depend. (The Lancet Planetary Health, 2017)

Reductionism. The concept that complex systems can be understood entirely in terms of their simpler, constituent parts. (Popan, 2024)

Supply chain. A linked set of resources and processes between multiple tiers of developers that begins with the sourcing of products and services and extends through the design, development, manufacturing, processing, handling, and delivery of products and services to the acquirer. (Ross & Capan, 2018)

Systems thinking. A framework for seeing interrelationships rather than things, for seeing "patterns of change" rather than static "snapshots." (Senge, 2006)

Value chain. The full range of activities which are required to bring a product or service from conception, through the different phases of production (involving a combination of physical transformation and the input of various producer services), delivery to final consumers, and final disposal after use. (<u>Kaplinsky & Morris</u>)

Wasted food. The food that was not used for its intended purpose and is managed in a variety of ways, such as donation to feed people, creation of animal feed, composting, anaerobic digestion, or sending to landfills or combustion facilities. (<u>US EPA, 2025</u>)

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Appendix A: FEAST





FEAST

Together, communities can pile their plates high with fresh, vibrant fruits and vegetables and learn simple, delicious,

INSIGHTS

- 60% increase in fruit and vegetable consumption
- 50% of participants report increase in self-esteem
- 90% of participants feel able to understand food labels

RDNS CALL TO ACTION

Take a whole person approach to improving health and wellbeing.

CONTACT

AMY VU

Co-Executive Director amy@feastforall.org <u>feastforall.org</u>

CHALLENGE

In a world where access to nutritious ingredients is limited, disproportionately impacting high-poverty and minority communities, FEAST's theory of change is deeply rooted in empowering caregivers as key agents of change.

SOLUTIONS

FEAST believes that equipping caregivers with the knowledge, skills, and resources to make informed food choices and lead by example can catalyze healthy, sustainable lifestyle changes within families and communities.

KFY OUTCOMES

- To increase health and wellness for participants and their families, FEAST's programs focus on three key ingredients: Whole foods, whole people, and whole communities.
- Whole foods include fruits, vegetables, and whole grains, and minimally processed food products made from these ingredients that are affordable and accessible in communities.
- FEAST's programs strive to support whole people, so that people feel safe, supported, and connected to their bodies and selves. This requires time and space for stress-relief, emotional support, and other forms of self-care.
- FEAST's programs work to create whole communities where individuals can come together to give and receive support to one another.



Appendix B: ReFED





businesses across the food chain, all working together to share data and best practices on food waste

INSIGHTS

- Data is critical to any food waste reduction effort. When businesses track how much food they're wasting, they can identify hot spots and direct their efforts to those areas.
- and insights into how business operations can evolve to reduce waste, since they are the ones who experience it day in and day out.

RDNS CALL TO ACTION

• Food waste is a systemwide problem, so it will take participation from across the supply chain to reduce it. Communication and collaboration are key and in-house dietitians can play an important role in encouraging businesses to reduce their food waste.

CONTACT

Jackie Suggitt

Vice President, Business Initiatives & Community Engagement foodwastepact.refed.org

CHALLENGE

Achieving sustainability goals like food waste reduction can be challenging for businesses, as identifying the exact sources of waste within the supply chain is often unclear. Without access to data or the right tools, many organizations struggle to identify where food waste occurs and how to effectively address it. This lack of clarity and access to resources can limit their ability to make progress on sustainability efforts like food waste reduction.

SOLUTION

The U.S. Food Waste Pact is based on the principle that sustainability should be a shared goal, not a competitive one. Through collaboration, businesses can achieve greater impact than they would by working in isolation. The Pact provides valuable support through data tracking, benchmarking, and analysis, thus helping businesses identify areas for improvement. It also fosters a community where companies can learn from each other, sharing best practices and gaining new insights that drive more effective food waste reduction strategies.

KEY OUTCOMES

Target of 50% reduction in food waste by 2030

The U.S. Food Waste Pact builds on the success of the Pacific Coast Food Waste Commitment—a public-private partnership between food businesses and jurisdictions along the West Coast of the United States to cut food waste in the region by half.

16 businesses committed

Already 16 businesses from across the supply chain have signed on, including Walmart, Amazon Fresh, Fresh Del Monte, and more.



Appendix C: Guiding Principles for Sustainable Healthy Diets

REGARDING THE HEALTH ASPECT

SUSTAINABLE HEALTHY DIETS... ...start early in life with early initiation of breastfeeding, exclusive breastfeeding until six months of age, and continued breastfeeding until two years and beyond, combined with appropriate complementary feeding.

... are based on a great variety of unprocessed or minimally processed foods, balanced across food groups, while restricting highly processed food and drink products.¹⁰

... contain minimal levels, or none if possible, of pathogens, toxins and other agents that can cause foodborne disease.

... are consistent with WHO guidelines to reduce the risk of dietrelated NCDs, and ensure health and wellbeing for the general population.¹²

REGARDING ENVIRONMENTAL IMPACT

... maintain greenhouse gas emissions, water and land use, nitrogen and phosphorus application and chemical pollution within set targets.

biodiversity, including that of crops, livestock, forest-derived foods and aquatic genetic resources, and avoid overfishing and overhunting.

... preserve

REGARDING SOCIOCULTURAL ASPECTS

16

... avoid adverse gender-related impacts, especially with regard to time allocation (e.g. for buying and preparing food, water and fuel acquisition).

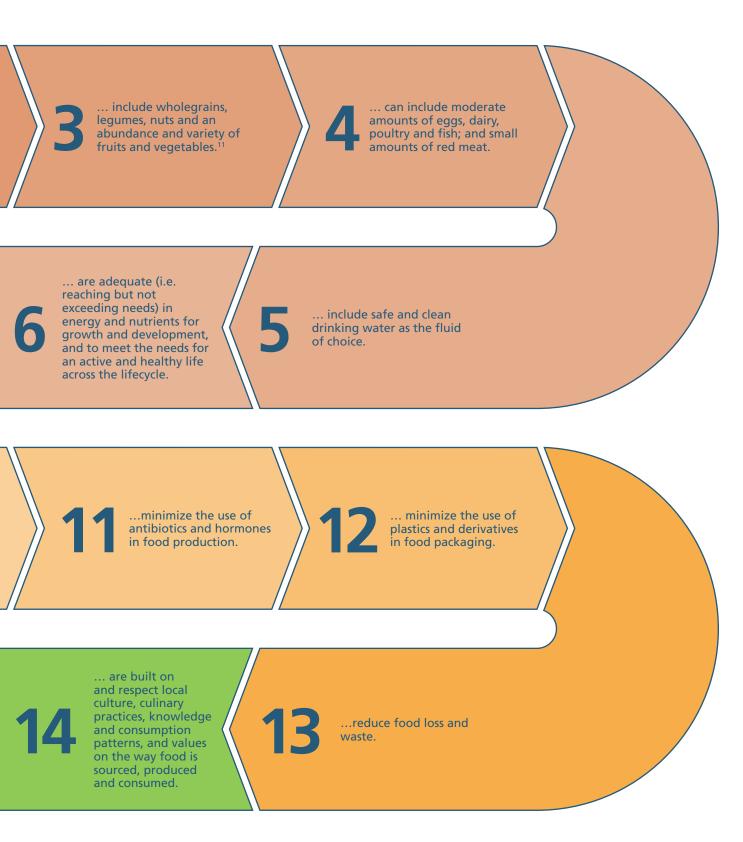
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... are accessible and desirable.

¹⁰ Food processing can be beneficial for the promotion of high quality diets; it can make food more available as well as safer. However, Some forms of processing can lead to very high densities of salt, added sugar and saturated fats and these products, when consumed in high amounts, can undermine diet quality. (Global Panel on Agriculture and Food Systems for Nutrition. 2016. Food systems and diets: Facing the challenges of the 21st century. London, UK. http://ebrary.ifpri.org/utils/getfile/collection/p15738coll5/id/5516/filename/5517.pdf)

¹¹ Potatoes, sweet potatoes, cassava and other starchy roots are not classified as fruits or vegetables.

GUIDING PRINCIPLES FOR SUSTAINABLE HEALTHY DIETS



¹² They include up to 30-35 percent of total energy intake from fats, with a shift in fat consumption away from saturated fats to unsaturated fats and towards the elimination of industrial trans fats; less than 10 percent of total energy intake from free sugars (possibly less than 5 percent) and not more than 5 g per day of salt (to be iodized). **WHO.** 2018. Healthy diet. WHO fact sheet No. 394 (updated August 2018). Geneva, World Health Organization, 2018. https://www.who.int/nutrition/publications/nutrientrequirements/healthydiet_factsheet/en/